

## BEHAVIOR INTERVENTION PLAN

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|--|---|---------------|
| <b>Student Information:</b>  | <b>Name:</b>  | <b>Date:</b>  |
|  | <b>School:</b>  | <b>Grade:</b> |
| <b>BIP Report By:</b>  |   |               |
| <b>Problem Behavior:</b><br><i>Inappropriate behavior(s)</i>   |   |               |
| <b>Replacement Behavior:</b><br><i>What is expected of the student?</i>  |   |               |
| <b>Method of Teaching Replacement Behavior and By Whom:</b><br><i>How will we teach the desired behavior and who will teach it?</i>  | <input type="checkbox"/> direct instruction, by: _____ <input type="checkbox"/> social skills training, by: _____<br><input type="checkbox"/> anger management, by: _____ <input type="checkbox"/> providing cues, by: _____<br><input type="checkbox"/> role playing, by: _____ <input type="checkbox"/> modeling, by: _____<br><input type="checkbox"/> behavior contract, by: _____ <input type="checkbox"/> stress management, by: _____<br><input type="checkbox"/> decision-making lesson, by: _____ <input type="checkbox"/> use of mentor(s), by: _____<br><input type="checkbox"/> other _____, by: _____  |               |
| <b>Accommodations, Interventions, and Who s Responsible for Them:</b><br><i>What help will we give the student to help him/her succeed?</i><br><br><i>It is VERY important that these accommodations and/or recommendations be followed consistently by teacher(s), aides, and school staff.</i> | <b>Accommodations to assist the student in displaying the replacement behavior:</b><br><input type="checkbox"/> clear, concise directions <input type="checkbox"/> supervise free time<br><input type="checkbox"/> frequent reminders/prompts <input type="checkbox"/> avoid strong criticism<br><input type="checkbox"/> frequent breaks/vary activities <input type="checkbox"/> predictable, routine schedule<br><input type="checkbox"/> teacher/staff proximity <input type="checkbox"/> specified study area<br><input type="checkbox"/> reprimand the student privately <input type="checkbox"/> preferential seating<br><input type="checkbox"/> modify assignments <input type="checkbox"/> avoid power struggles<br><input type="checkbox"/> review rules & expectations <input type="checkbox"/> specifically define limits<br><input type="checkbox"/> provide alternate recess <input type="checkbox"/> avoid physical contact<br><input type="checkbox"/> provide cooling off period <input type="checkbox"/> provide highly-structured setting<br><input type="checkbox"/> communicate regularly with parents <input type="checkbox"/> other _____ |               |
|  | <b>Interventions &amp; Who's Responsible for Them:</b><br>1.<br><br>2.<br><br>3.<br><br>4.  |               |
| <b>Method of Measuring Progress:</b> <i>How will we know if it s working or not?</i>   | <input type="checkbox"/> direct observation <input type="checkbox"/> daily behavior sheet <input type="checkbox"/> weekly behavior sheet<br><input type="checkbox"/> charting/graphing <input type="checkbox"/> self-monitoring <input type="checkbox"/> number of discipline referrals<br><input type="checkbox"/> other: _____  |               |
| <b>Length of behavior plan</b>   | <input type="checkbox"/> one week <input type="checkbox"/> two weeks <input type="checkbox"/> other: _____  |               |
| <b>Positive Consequences for Appropriate Behavior</b><br><i>What can the student earn?</i>   | <input type="checkbox"/> verbal praise <input type="checkbox"/> immediate feedback <input type="checkbox"/> computer time<br><input type="checkbox"/> earned privileges <input type="checkbox"/> earned tokens/points <input type="checkbox"/> positive call or note home<br><input type="checkbox"/> tangible rewards <input type="checkbox"/> free time <input type="checkbox"/> positive visit to office<br><input type="checkbox"/> other _____   |               |
| <b>Negative Consequences for Inappropriate Behavior:</b> <i>What happens if student does not be-have?</i>  | <input type="checkbox"/> loss of points/tokens <input type="checkbox"/> loss of privileges <input type="checkbox"/> time out<br><input type="checkbox"/> phone call home <input type="checkbox"/> work detail <input type="checkbox"/> detention<br><input type="checkbox"/> send to office <input type="checkbox"/> in-school suspension <input type="checkbox"/> out-of-school suspension<br><input type="checkbox"/> escort to another area <input type="checkbox"/> other _____   |               |